## Problem D

## Puzzle Pieces

## Time Limit: 2 seconds <br> Mem limit: 512 Megabytes

You are given $n$ pieces of $1 \times a$ puzzle (one dimensional puzzle) as shown in the figure below.


Each piece has two heads which can be one of three types: "in", "out", or "none".

- The "in" type means that the border of the head is concave.
- The "out" type describe a convex border.
- The "none" type denotes a straight border.

For example,

|  |  | This piece has two "out" heads, or two convex heads. |  |
| :--- | :--- | :--- | :--- |
| 5 |  |  | This piece has an "in" head on the left and a "none" head <br> on the other side. |

There are a few rules for you:

1. You cannot reverse these pieces, in other words, you cannot swap left and right borders of any piece.
2. Any "in" head can be connected with any "out" head and vice versa.
3. You cannot connect pieces that have "none" heads.

You have to connect many pieces (possibly one), one after another in order to achieve a single large piece of length $L$. Both heads of this combined piece must be "none" type. You wonder how many different sets of pieces, that you can build up the large piece of length $L$, using all the pieces in the set. Because the number of different sets could be large, you have to calculate it modulo $10^{9}+7$.

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Note: You should count the number of sets of pieces, not the number of ways of connecting them.

## Input

The first line contains two integers $n$ and $L$ - the number of puzzle pieces and desire length of the large piece ( $1 \leq n \leq 300,1 \leq L \leq 300$ ).

The following $n$ lines contain a description of the pieces. Each line contains an integer and two strings $a_{i}, l_{i}$ and $r_{i}$ - the length of the piece, type of its left head, and type of its right head, accordingly ( $1 \leq a_{i} \leq L ; l_{i}, r_{i} \in\{$ "in", "out", "none" $\}$ ). String "in" denotes concave border, "out" - convex, "none" - straight

## Output

Output a single integer - the number of sets of pieces, such that you can build desired the large piece using the given pieces, modulo $10^{9}+7$.

## Sample Input

## Sample Output

| 5 10 | 3 |
| :--- | :--- |
| 1 out out |  |
| 6 none in |  |
| 10 none none |  |
| 4 out none | 1 |
| 3 in none |  |
| 4 n ne out |  |
| 1 none |  |
| 1 in out |  |
| 2 in out |  |
| 1 in none |  |

## Explain

The following figure explains the first sample test. There are three sets of pieces as illustrated in the figure.


